

Research in Science impacting on Science Education

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Science is not conducted only based on rational arguments

If all was rational and equations then computers could conduct research.

Scientific research requires innovation.

What does this mean?

- To see things differently;
- To realize that something is not understood;
- To seek a “beautiful” answer - as simple as possible and as general as possible.

It should allow us to predict many new phenomena

What is required for being able to conduct innovative scientific research?

1. **Curiosity.** To ask “How and Why”.

The Question(s)-

Why we are doing this particular research?

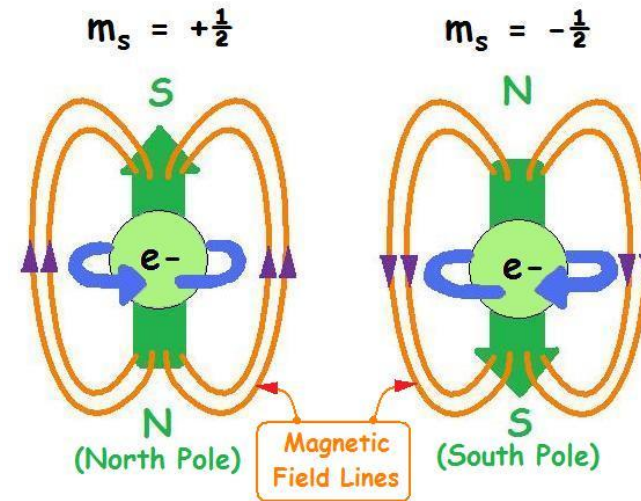
2. **One needs ‘grit’.** To perform the hard work and to be persistent all the way until you find the answer.

3. Finally, it is of course important to have the **knowledge** of the facts and methods to be able to perform the study that leads you to the answer.

The Chiral Induced Spin Selectivity (CISS) Effect

Electron Spin and Chirality
How are they related?

The Spin



The Electron's Spin

- It is the angular momentum of the electron. In a classical way one may think about it as the rotation of a top. It can rotate clockwise or anti-clockwise and it has two values $+1/2$ and $-1/2$.
- Pauli principle (or Hund rule)- Two electrons can occupy one state only if they have the opposite spin.
- The spin is essential for explaining the periodic table.
- Typically one considers the spins in molecules only if they have unpaired electrons.
- The electron's spin is not coupled to the molecular frame.

The Electron's Spin

Some History

- Bohr introduced his model without spin (1908);
- Stern Gerlach experiment in 1922 was not meant to measure Spin.
It aimed at proving that the electron in a S state has angular momentum;
- George Uhlenbeck (December 6, 1900 – October 31, 1988)
and Samuel Goudsmit (July 11, 1902 – December 4, 1978)
were students of Paul Ehrenfest. They explained the hydrogen atom spectrum obtained by Sommerfeld;
- Dirac Equation formalized the Spin in 1928.

Letters to the Editor

[The Editor does not accept opinions expressed by his correspondents can he undertake to return, nor to co the writers of, rejected manuscripts this or any other part of NATURE taken of anonymous communications.]

Spinning Electrons and the Structure

So far as we know, the idea of a quantum of the electron was put forward for the first time by A. K. Compton (*Journ. Frankl. Inst.* p. 145), who pointed out the possible idea on the origin of the natural unit. Without being aware of Compton's work, we have directed attention in a recent issue (*wissenschaften*, Nov. 20, 1925) to the possibility of applying the spinning electron to interpret features of the quantum theory of the Zeeman effect, which were brought to light especially of van Lohuizen, Sommerfeld, and Pauli, and also of the analysis of Compton's hypothesis. In this letter we shall try to show how this hypothesis enables us to overcome certain difficulties which have hitherto hindered the interpretation of the results arrived at by those who have applied the spinning electron.

To start with, we shall consider the spin on the manifold of stationary states which corresponds to motion of an electron in a nucleus. On account of its magnetic moment, the electron will be acted on by a couple just as if it were placed at rest in a magnetic field of magnitude equal to the vector product of the nuclear magneton and the velocity of the electron relative to the nucleus, divided by the velocity of light. This causes a slow precession of the spin axis, the rate of which is of the order of the angular momentum of the atom divided by a compensating precession of the orbit of the electron. This complexity of motion requires that, corresponding to each stationary state of an imaginary atom, in which the electron is in a stationary spin, there shall in general exist a set of states which differ in the orientation of the spin axis in the orbital plane, the other characteristics of which remain unchanged. If the spin corresponds to one quantum of rotation there will be in general a set of such states. Further, the energy differences between these states will, as a simple calculation shows, be proportional to the fourth power of the nuclear magneton. It will also depend on the quantum number n which defines the state of motion of the non-spinning electron.

In conclusion, we wish to acknowledge our indebtedness to Prof. Niels Bohr for an enlightening discussion, and for criticisms which helped us distinguish between the essential points and the more technical details of the new interpretation.

G. E. UHLENBECK.

S. G. Goudsmit

Instituut voor Theoretische Natuurkunde,

Leyden, December 1925.

(Students of Eindhoven University of Technology)

HAVING had the opportunity of reading this interesting letter by Mr. Goudsmit and Mr. Uhlenbeck, I am glad to say that a few weeks ago it may be regarded as an addition to my article on atomic theory and mechanics, which was published as a supplement to NATURE of December 5, 1925. As stated there, the attempts which have been made to account for the properties of the elements by applying the quantum theory to the nuclear atom have met with serious difficulties in the finer structure of spectra and the related problems. In my article expression was given to the view that these difficulties were inherently connected with the limited possibility of representing the stationary states of the atom by a mechanical model. The situation seems, however, to be somewhat altered by the introduction of the hypothesis of the spinning electron which, in spite of the incompleteness of the conclusions that can be derived from models, promises to be a very welcome supplement to our ideas of atomic structure. In fact, as Mr. Goudsmit and Mr. Uhlenbeck have described in their letter, this hypothesis throws new light on many of the difficulties which have puzzled the workers in this field during the last few years. Indeed, it opens up a very hopeful prospect of our being able to account more extensively for the properties of elements by means of mechanical models, at least in the qualitative way characteristic of applications of the correspondence principle. This possibility must be the more welcomed at the present time, when the prospect is held out of a quantitative treatment of atomic problems by the new quantum mechanics initiated by the work of Heisenberg, which aims at a precise formulation of the correspondence between classical mechanics and the quantum theory.

N. BOHR.

Copenhagen, January 1926.

RY 20, 1926

by $Kh/2\pi$, where h is Planck's constant and K is the wave number of the optical line. In his paper Landé in his paper on the Zeeman effect also relates to the spectra which we are now representing the expected in the Zeeman effect. As the arrows in the Zeeman effect are only displaced. In experimental facts, the Zeeman effect is the same places as in the Zeeman effect. Nevertheless, in the Zeeman effect, the occurrence of the Zeeman effect in the structure of the Zeeman spectrum

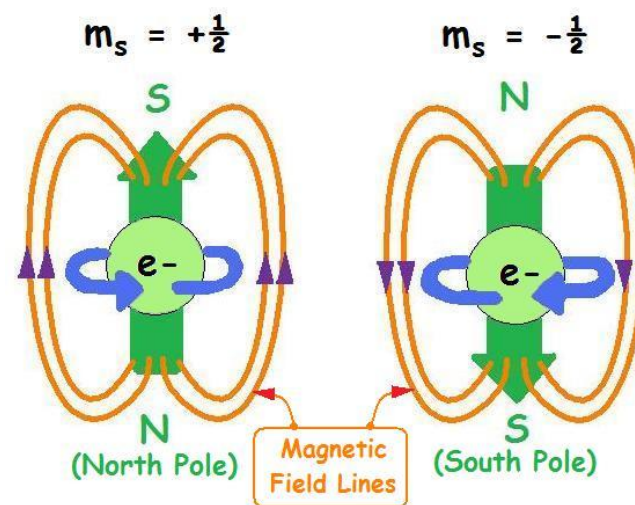
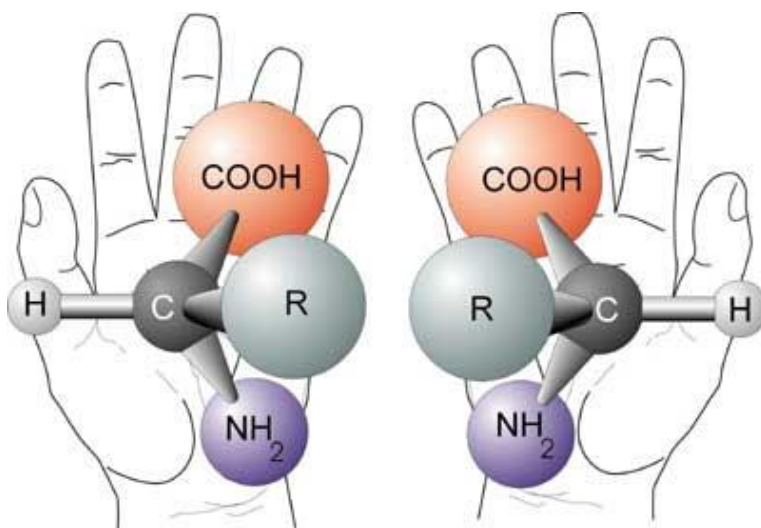
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The Chiral Induced Spin Selectivity (CISS) Effect

Chiral Molecules



Chiral Molecules

- Since Pasteur and Lord Kelvin in the late 19th century- It was recognized as structural property solely (except of the optical activity of chiral molecules).
- Biomolecules appear with mainly one handedness in biological organisms-homochirality. Its origin has been debated for decades.
- The 'conventional wisdom' about chirality in biomolecules is that it serves as a structural motif to place chemical functionalities in defined positions and orientations that enable biologically relevant functions.

Despite the fact that homochirality in biological organisms represents an entropy reduction that increases the organisms Gibbs free energy, the question

“why nature kept chirality so persistently through evolution?”

was rarely asked, and as far as I know was never answered.

Why and How?

- Why are electrons transferred in bio-systems through proteins that are insulators and not through highly conductive molecules?
- Why is chirality conserved so persistently in Biology?
- How can nature be so enantio-selective?

The Chiral Induced Spin Selectivity (CISS) effect

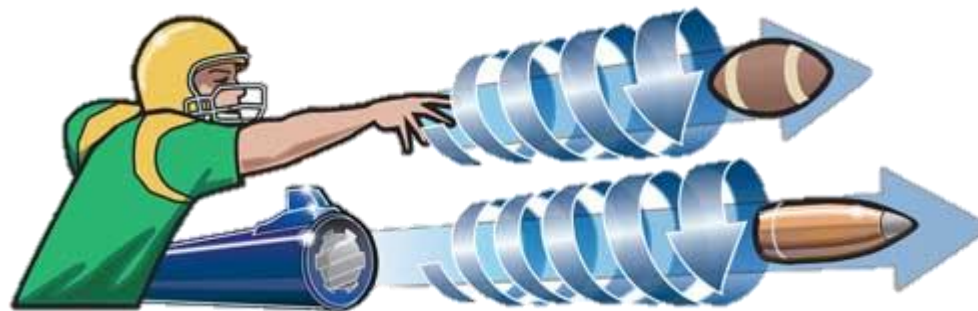
What is the CISS effect ?

The rifle effect- Rifle is a gun with grooves

Coupling angular with linear momenta

How can it be transferred to molecular systems ?

The CISS effect



Asymmetric Scattering of Polarized Electrons by Organized Organic Films of Chiral Molecules

K. Ray, S. P. Ananthavel,* D. H. Waldeck,† R. Naaman‡

5 FEBRUARY 1999 VOL 283 SCIENCE

Langmuir Blodgett films of L or D stearoyl lysine

Major contributor:
Itai Carmeli

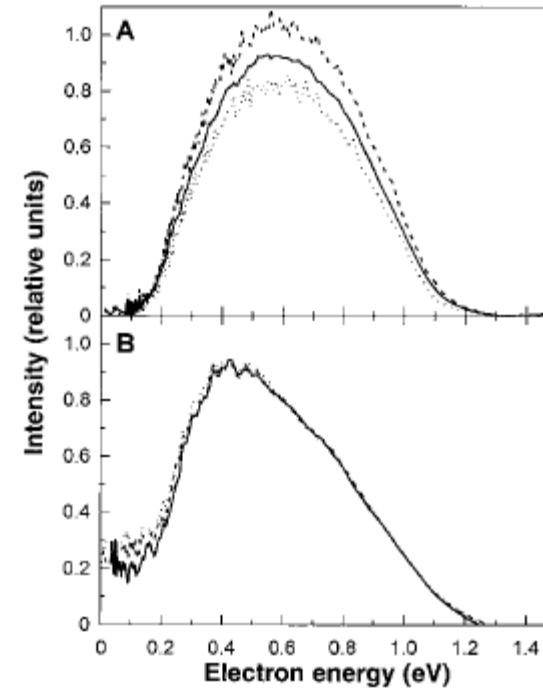
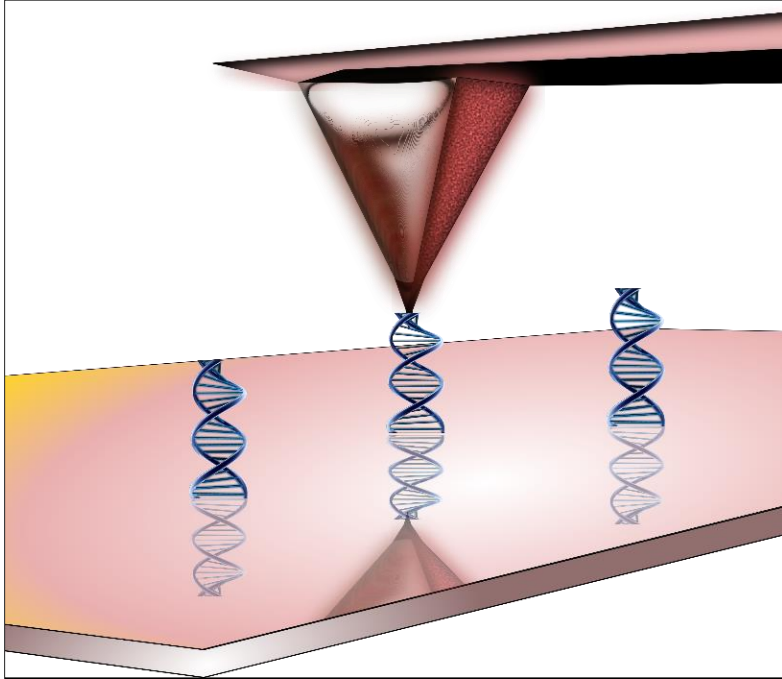


Fig. 2. Electron energy distribution for five layers of L-stearoyl lysine (A) and for a five-layer structure in which the monolayers were 99% L-stearoyl lysine and 1% D-stearoyl lysine (B). The photoelectrons were ejected with linearly polarized light (solid line), right-handed circularly polarized light (dashed lines), and left-handed circularly polarized light (dotted lines).

What are the molecular properties that
affect the magnitude of the spin
polarization?

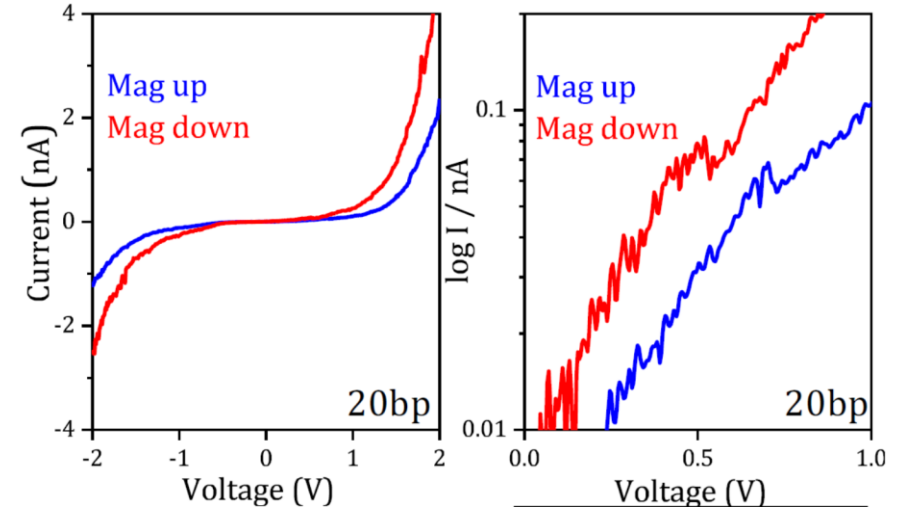
DNA

Length dependent of the CISS effect

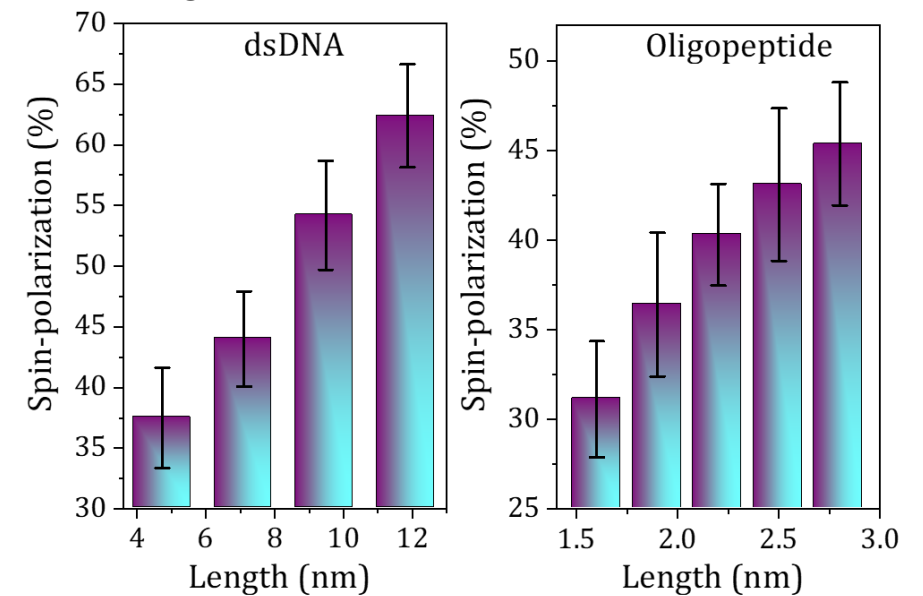


S. Mishra, A. K. Mondal, S. Pal, T. K. Das, E. Z. B. Smolinsky, G. Siligardi, R. Naaman, *JPC C* 124, 10776-10782 (2020).

Typical I vs V curves

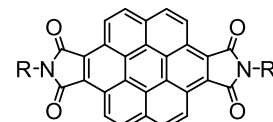
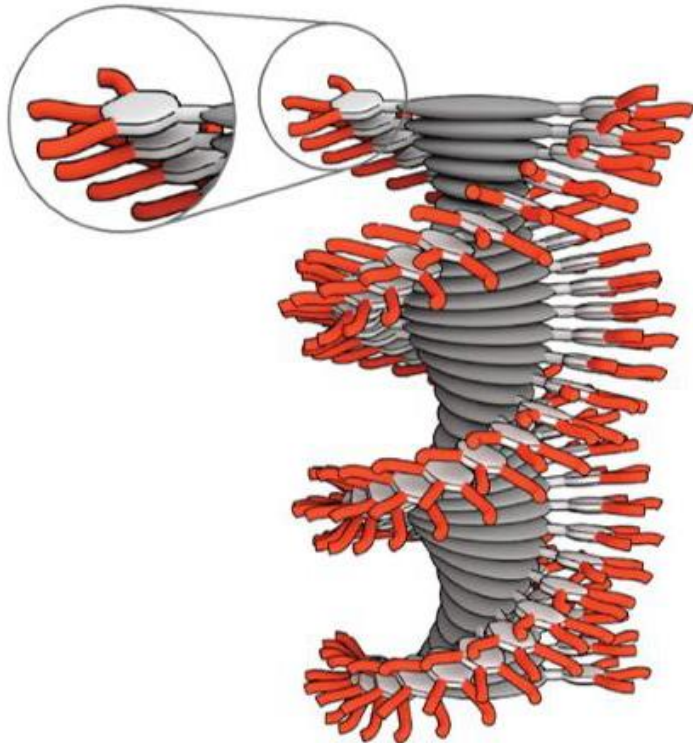


Length Dependent Spin Polarization

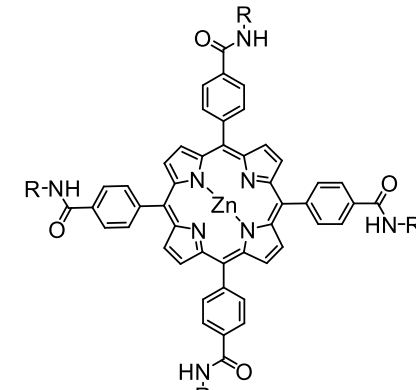
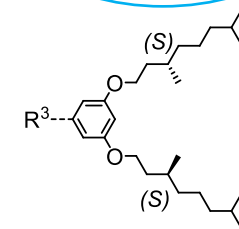
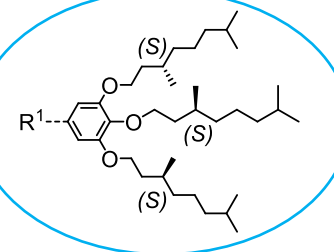


In collaboration with E.B. Meijer- Eindhoven

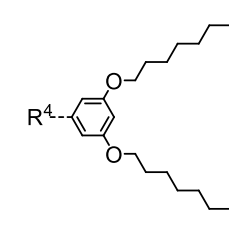
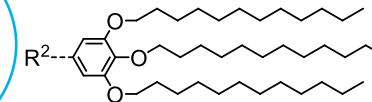
Chiral and Achiral Fibers



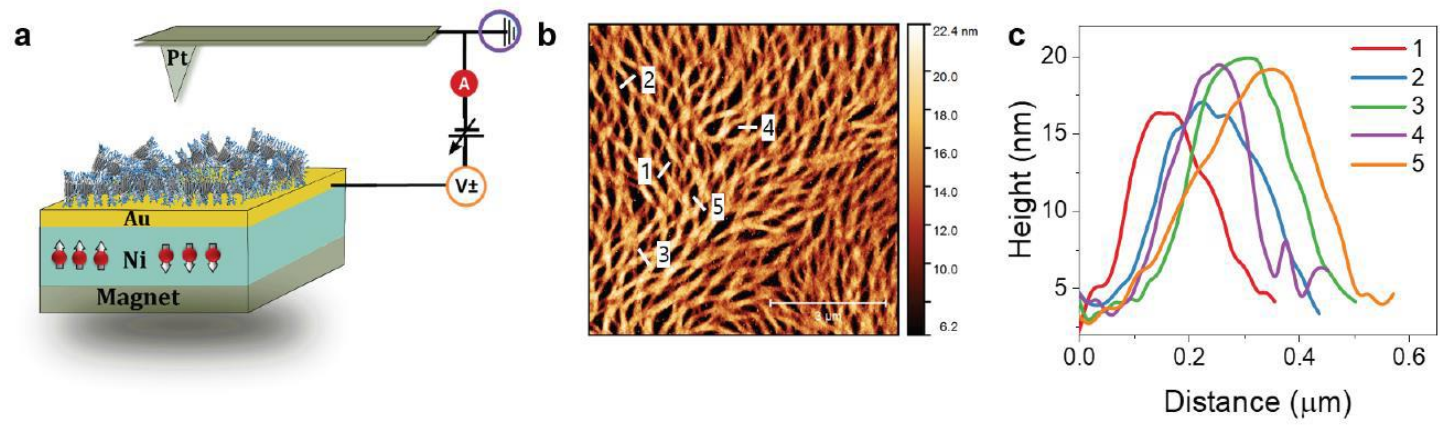
$R = R^1$ (S)-CBI-1
 $R = R^2$ ac-CBI-2
 $R = R^3$ (S)-CBI-3
 $R = R^4$ ac-CBI-4



$R = R^3$ (S)-Zn-P1
 $R = R^4$ ac-Zn-P2

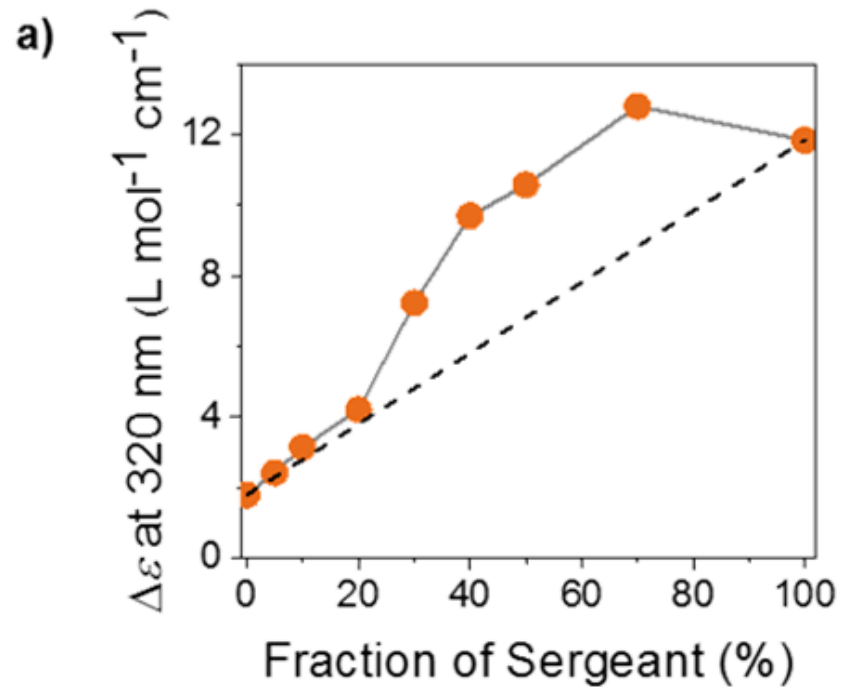


C. Kulkarni, A. K. Mondal, T. K Das, G. Grinbom, F. Tassinari, M. F. J. Mabesoone, E. W. Meijer, R. Naaman, *Adv. Mat.* 1904965 (2020).



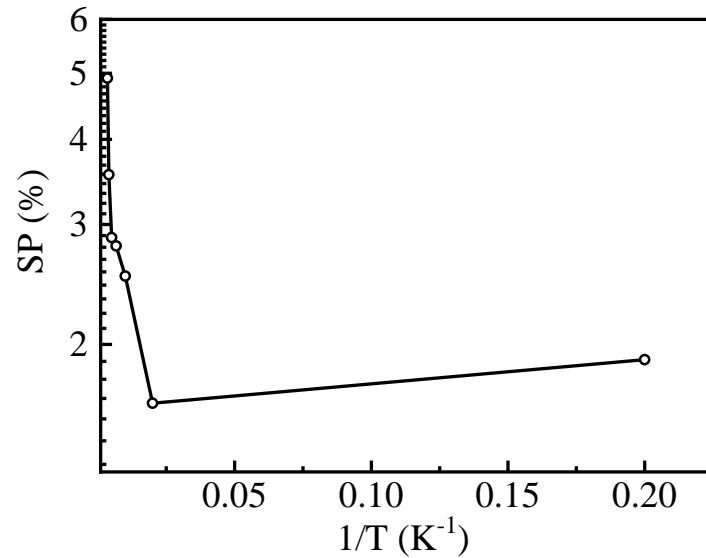
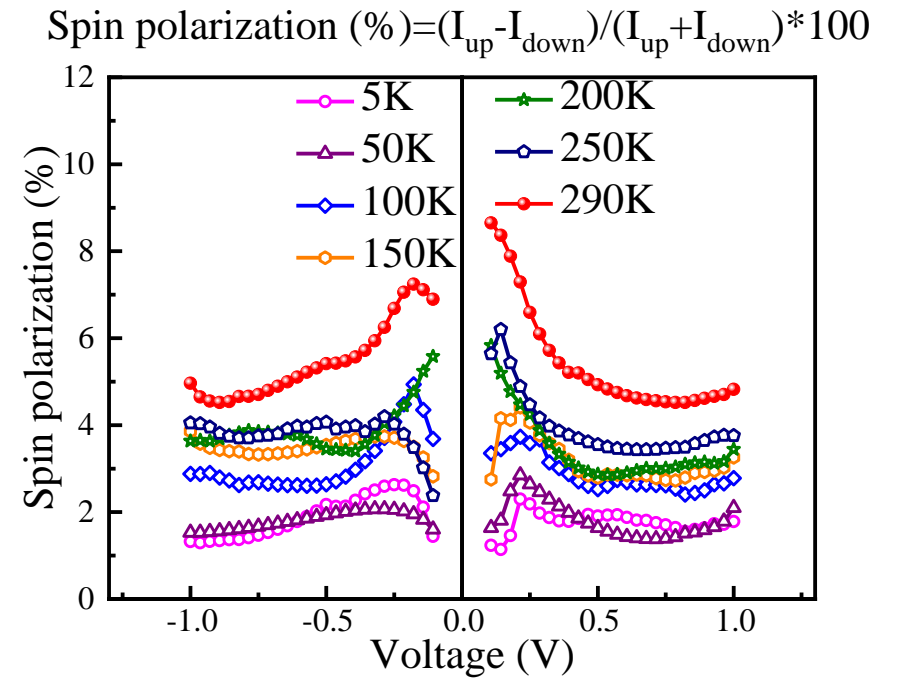
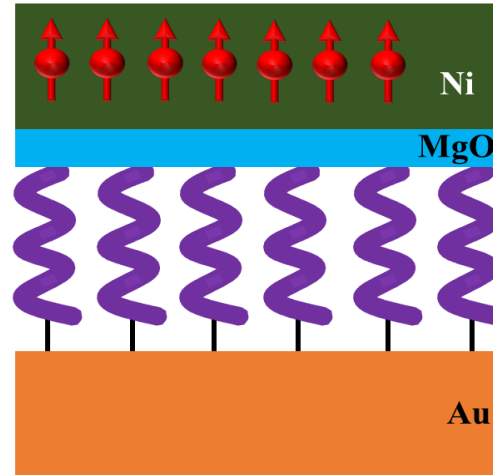
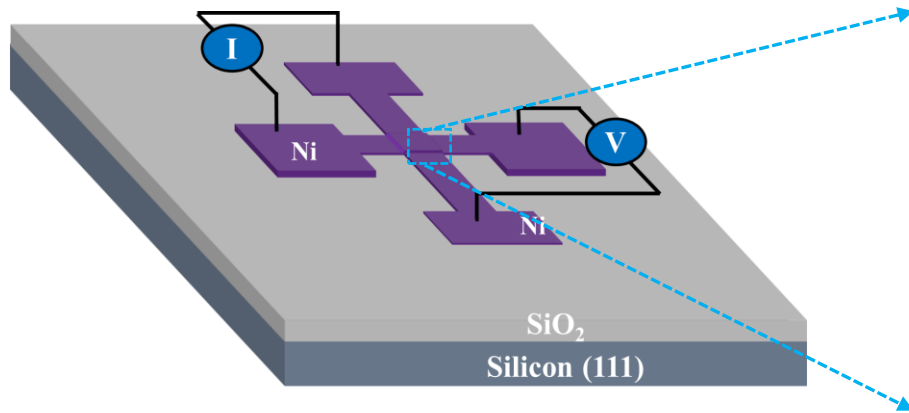
Sergeant and Soldier (S&S) principle for CBI-35 system

Intensity of the CD peak at 320 nm

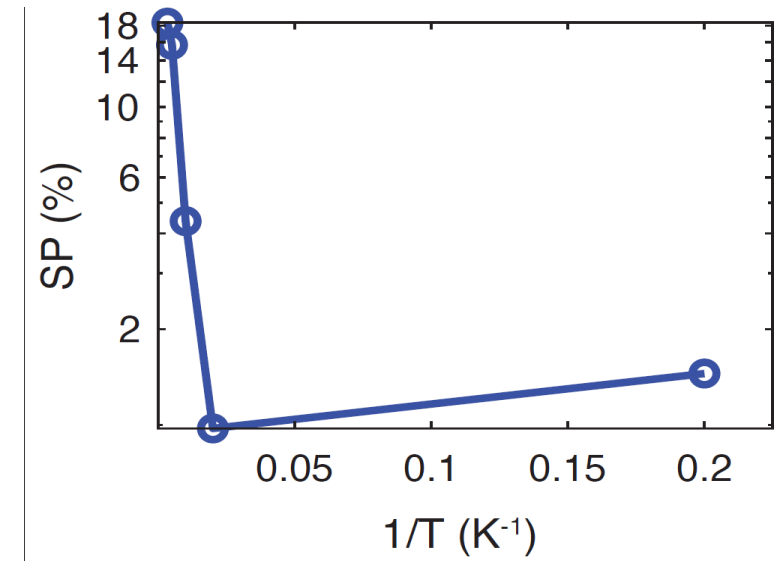


There is correlation between the optical activity and the spin polarization

The role of vibrations



Theory by:
Jonas Fransson
Uppsala University



The CISS effect is a
“room temperature” effect-
It increases with temperature.

This is opposite to what is known in solid state spintronics devices that work better at low temperatures.

Why and How?



Why are electrons transferred in bio-systems through proteins that are insulators and not through highly conductive molecules?



The electron transfer is efficient due to the lack of back scattering. No need for high current



Why is chirality conserved so persistently in Biology?



It helps in electron transfer, in bio-recognition, and in controlling redox reactions



How can Nature be so enantio-selective?



Beside shape, there is also an electronic term in the interaction that is chiral specific, operating at very short distances

Chiral Molecules and Systems



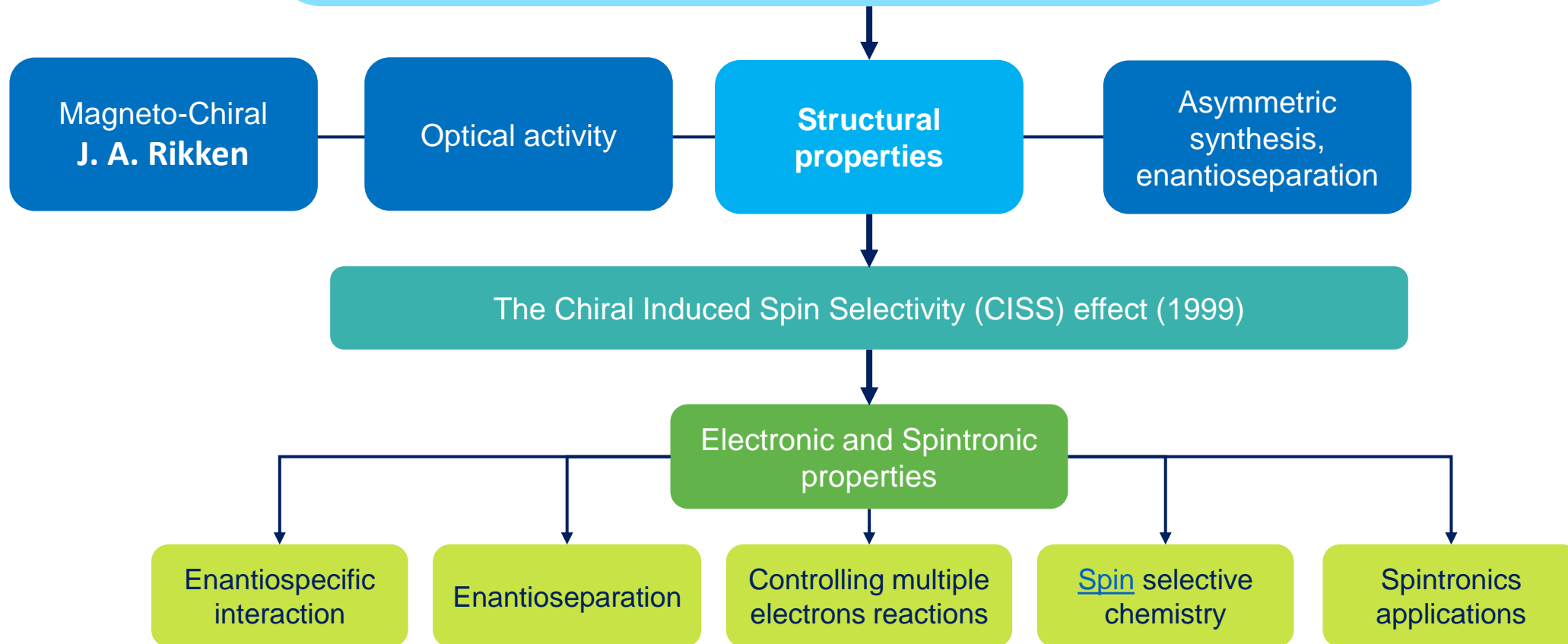
Pasteur

Chiral molecules-

Pasteur, Lord Kelvin (late 19th century)



Lord Kelvin



Take Home message

- In my opinion the most important part of education in general is to make the students to ask questions;
- In Science Teaching we have to teach three important and sometime conflicting subjects-
 - i) The process of asking questions and perusing the answers.
 - ii) The scientific method of searching for answers.
 - iii) The scientific language: What we **usually** call “learning the facts”.

Thank You

Special thanks to my long time collaborators:
David H. Waldeck, Pittsburgh, **Yossi Paltiel**, Hebrew University



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المؤسسة الإسرائيلية للعلوم
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